



BRIGGS ELEMENTARY

1012 Congaree Drive
Florence, South Carolina 29501

GRADES K-6 Elementary School

ENROLLMENT 506 Students

PRINCIPAL Martin Schmid 843-664-8169

SUPERINTENDENT Joseph S. Nelson, Ed.D. 843-669-4141

BOARD CHAIR Alexis Pipkins 843-665-7465



THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	54	32	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Good	Good	N/A
2003	Good	Unsatisfactory	No
2004	Good	Below Average	Yes

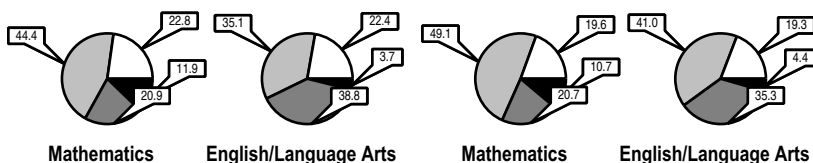
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

63.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	325	97.5	22.1	35.2	39.0	3.7	55.1	Yes	Yes
Gender									
Male	163	96.9	25.4	36.6	34.3	3.7	50.0		
Female	162	98.2	18.8	33.8	43.6	3.8	60.2		
Racial/Ethnic Group									
White	159	98.7	9.5	30.4	54.1	6.1	73.6	Yes	Yes
African-American	158	96.2	37.5	41.1	20.5	0.9	33.0	Yes	Yes
Asian/Pacific Islanders	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	225	96.9	12.8	36.4	46.0	4.8	66.8		
Disabled	100	99.0	43.8	32.5	22.5	1.3	27.5	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	325	97.5	22.1	35.2	39.0	3.7	55.1		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	323	97.5	21.9	35.5	38.9	3.8	55.1		
Socio-Economic Status									
Subsidized meals	169	99.4	37.9	33.9	27.4	0.8	35.5	Yes	Yes
Full-pay meals	155	96.1	8.4	36.4	49.0	6.3	72.0		

Mathematics - State Performance Objective = 15.5%									
All Students	325	97.5	22.5	44.6	21.0	12.0	46.8	Yes	Yes
Gender									
Male	163	96.9	20.9	46.3	21.6	11.2	45.5		
Female	162	98.2	24.1	42.9	20.3	12.8	48.1		
Racial/Ethnic Group									
White	159	98.7	8.8	43.2	29.7	18.2	62.8	Yes	Yes
African-American	158	96.2	40.2	44.6	10.7	4.5	26.8	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	225	96.9	14.4	46.5	24.1	15.0	52.9		
Disabled	100	99.0	41.3	40.0	13.8	5.0	32.5	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	325	97.5	22.5	44.6	21.0	12.0	46.8		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	323	97.5	22.3	44.5	21.1	12.1	47.2		
Socio-Economic Status									
Subsidized meals	169	99.4	36.3	49.2	12.9	1.6	27.4	Yes	Yes
Full-pay meals	155	96.1	10.5	40.6	28.0	21.0	63.6		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	81	97.5	10.9	45.3	37.5	6.3	43.8
	Grade 4	86	100.0	29.3	46.7	22.7	1.3	24.0
	Grade 5	58	100.0	22.6	56.6	20.8	N/A	20.8
	Grade 6	86	100.0	14.3	57.1	19.5	9.1	28.6
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	100	99.0	14.6	27.0	49.4	9.0	58.4
	Grade 4	85	98.8	29.1	46.8	22.8	1.3	24.1
	Grade 5	75	98.7	20.9	52.2	26.9	N/A	26.9
	Grade 6	65	92.3	27.6	36.2	34.5	1.7	36.2
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	81	100.0	13.6	54.5	25.8	6.1	31.8
	Grade 4	86	100.0	21.3	52.0	20.0	6.7	26.7
	Grade 5	58	100.0	18.9	56.6	13.2	11.3	24.5
	Grade 6	86	100.0	16.9	49.4	24.7	9.1	33.8
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	100	99.0	23.6	46.1	19.1	11.2	30.3
	Grade 4	85	98.8	30.4	39.2	17.7	12.7	30.4
	Grade 5	75	98.7	25.4	47.8	22.4	4.5	26.9
	Grade 6	65	92.3	15.5	50.0	17.2	17.2	34.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 506)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	5.3%	Up from 3.7%	3.0%	2.7%
Attendance rate	95.9%	Up from 95.4%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.7%		5.0%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	5.4%		3.8%	3.5%
Eligible for gifted and talented	12.3%	Up from 11.2%	14.7%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.1%	Down from 18.4%	9.2%	8.2%
Older than usual for grade	4.2%	Up from 3.0%	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 38)				
Teachers with advanced degrees	50.0%	Down from 51.4%	50.0%	51.4%
Continuing contract teachers	84.2%	Down from 88.6%	90.2%	87.5%
Highly qualified teachers**	95.5%	N/A	94.1%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	84.6%	Up from 82.9%	87.1%	86.7%
Teacher attendance rate	95.9%	Up from 95.7%	95.0%	94.9%
Average teacher salary	\$39,661	Up 1.6%	\$40,760	\$40,760
Prof. development days/teacher	8.6 days	Down from 9.3 days	12.4 days	12.4 days

School

Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Up from 17.4 to 1	19.2 to 1	18.9 to 1
Prime instructional time	91.4%	Up from 90.6%	90.0%	90.0%
Dollars spent per pupil*	\$5,630	Down 22.7%	\$5,798	\$6,044
Percent of expenditures for teacher salaries*	72.1%	Down from 75.0%	66.0%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	87.1%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.0%	92.0%
Highly qualified teachers in high poverty schools**	91.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The entire Briggs community is to be commended for their initiative, dedication, and hard work during the 2003-04 school year. We pride ourselves on the philosophy of meeting the needs of all of our students. Making a difference with each individual student is our complete focus. Our school-wide efforts continue to be directed toward established goals that are directly aligned to Florence School District One. Our yearly theme was "Briggs Celebrates South Carolina." Students and staff members participated in many service-learning projects that benefited local and national organizations.

We are extremely proud of the following:

Arts Curricular Planning Implementation grant school.

State Department of Education Red Carpet Award Winner.

School-wide commitment to early literacy; Reading Recovery program served 20% of first grade students.

Best Buy Te@ch grant recipient (\$2,500) for digital camcorder purchases.

Target Reading Across the Region grant (\$750) to purchase library books.

State SACS (Southern Association of Colleges and Schools) Committee member.

State Art Standards Committee member.

EIA grant school (\$2,000) utilized to purchase South Carolina class book sets.

Selection as an Accelerated Math pilot school.

Notebook computers allocated to all teachers at our school.

Recipient of "Enhancing Education through Technology" block grant to establish mobile computer labs.

The Briggs Association of Parents and Teachers and the School Improvement Council continue to do outstanding work at our school. Their mini grants fund many enrichment activities that benefit our students immensely.

Our entire school community will continue to work together to ensure that Briggs remains a wonderful place to grow and be challenged.

Martin Schmid, Principal

Pat Velicky, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	39	47	31
Percent satisfied with learning environment	100.0%	84.8%	100.0%
Percent satisfied with social and physical environment	100.0%	91.5%	96.6%
Percent satisfied with home-school relations	89.5%	83.0%	93.1%

*Only students at the highest elementary school grade level at this school and their parents were included.